

# Mark Scheme (Results)

June 2008

GCE

GCE Mathematics (6684/01)

**June 2008**  
**6684 Statistics S2**  
**Mark Scheme**

Question Number	Scheme	Marks
1(a)	$E(X) = 5$ $\text{Var}(X) = \frac{1}{12}(10-0)^2 \quad \text{or attempt to use} \quad \int \frac{x^2}{10} dx - \mu^2$ $= \frac{100}{12} = \frac{25}{3} = 8\frac{1}{3} = 8.\dot{3}$	B1 M1 A1 awrt 8.33 (3)
(b)	$P(X \leq 2) = (2-0) \times \frac{1}{10} = \frac{1}{5} \quad \text{or} \quad \frac{2}{10} \quad \text{or} \quad 0.2$	M1 A1 (2)
(c)	$\left(\frac{1}{5}\right)^5 = 0.00032 \quad \text{or} \quad \frac{1}{3125} \quad \text{or} \quad 3.2 \times 10^{-4} \quad \text{o.e.}$	M1 A1 (2)
(d)	$P(X \geq 8) \text{ or } P(X > 8)$ $P(X \geq 8   X \geq 5) = \frac{P(X \geq 8)}{P(X \geq 5)}$ $= \frac{2/10}{5/10}$ $= \frac{2}{5}$	M1 M1 A1 (3)
	alternative remaining time $\sim U[0,5]$ or $U[5,10]$ $P(X \geq 3 \text{ or } 8) = \frac{2}{5}$	M1 M1 A1 (Total 10)
	<u>Notes</u> (a) B1 cao M1 using the correct formula $\frac{(a-b)^2}{12}$ and subst in 10 or 0 <b>or</b> for an attempt at the integration they must increase the power of $x$ by 1 and subtract their $E(X)$ squared. A1 cao (b) M1 for $P(X \leq 2)$ or $P(X < 2)$ A1 cao (c) M1 (their b) <sup>5</sup> . If the answer is incorrect we must see this. No need to check with your calculator A1 cao (d) writing $P(X \geq 8)$ (may use $>$ sign). If they do not write $P(X \geq 8)$ then it must be clear from their working that they are finding it. 0.2 on its own with no working gets M0 M1 For attempting to use a correct conditional probability.	

A1 2/5

Full marks for 2/5 on its own with no incorrect working

Alternative

M1 for  $P(X \geq 3)$  or  $P(X \geq 8)$  may use  $>$  sign

M1 using either  $U[0,5]$  or  $U[5,10]$

A1 2/5

Question Number	Scheme	Marks
2	<p><math>X \sim B(100, 0.58)</math>  <math>Y \sim N(58, 24.36)</math></p> <p><math>[P(X &gt; 50) = P(X \geq 51)]</math></p> <p style="text-align: right;">using 50.5 or 51.5 or 49.5 or 48.5</p> $= P\left(z \geq \pm \left(\frac{50.5 - 58}{\sqrt{24.36}}\right)\right)$ <p style="text-align: right;">standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their <math>\mu</math> and <math>\sigma</math> for M1</p> $= P(z \geq -1.52\dots)$ $= 0.9357$ <p><u>alternative</u></p> <p><math>X \sim B(100, 0.42)</math>  <math>Y \sim N(42, 24.36)</math></p> <p><math>[P(X &lt; 50) = P(X \leq 49)]</math></p> <p style="text-align: right;">using 50.5 or 51.5 or 49.5 or 48.5</p> $= P\left(z \leq \pm \left(\frac{49.5 - 42}{\sqrt{24.36}}\right)\right)$ <p style="text-align: right;">standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their <math>\mu</math> and <math>\sigma</math> for M1</p> $= P(z \leq 1.52\dots)$ $= 0.9357$	<p>B1 B1 B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>(7)</p> <p>B1 B1 B1</p> <p>M1</p> <p>M1 A1</p> <p>A1</p> <p>(Total 7)</p>
	<p><u>Notes</u></p> <p>The first 3 marks may be given if the following figures are seen in the standardisation formula :- 58 or 42, 24.36 or <math>\sqrt{24.36}</math> or <math>\sqrt{24.4}</math> or awrt 4.94.</p> <p>Otherwise</p> <p>B1 normal</p> <p>B1 58 or 42</p> <p>B1 24.36</p> <p>M1 using 50.5 or 51.5 or 49.5 or 48.5. ignore the direction of the inequality.</p> <p>M1 standardising 50.5, 51, 51.5, 48.5, 49, 49.5 and their <math>\mu</math> and <math>\sigma</math>. They may use <math>\sqrt{24}</math> or <math>\sqrt{24.36}</math> or <math>\sqrt{24.4}</math> or awrt 4.94 for <math>\sigma</math> or the <math>\sqrt{\text{of their variance}}</math>.</p> <p>A1 <math>\pm 1.52</math>. may be awarded for <math>\pm \left(\frac{50.5 - 58}{\sqrt{24.36}}\right)</math> or <math>\pm \left(\frac{49.5 - 42}{\sqrt{24.36}}\right)</math> o.e.</p> <p>A1 awrt 0.936</p>	

Question Number	Scheme	Marks																														
<p>3(a)</p> <p>(b)</p>	<p><math>X \sim \text{Po}(9)</math> may be implied by calculations in part a or b</p> <p><math>P(X \leq 3) = 0.0212</math>  <math>P(X \geq 16) = 0.0220</math></p> <p>CR <math>X \leq 3; \cup X \geq 16</math></p> <p><math>P(\text{rejecting } H_0) = 0.0212 + 0.0220</math>  <math>= 0.0432 \text{ or } 0.0433</math></p>	<p>M1</p> <p>A1; A1 (3)</p> <p>M1</p> <p>A1 cao (2)</p> <p>Total 5</p>																														
	<p><u>Notes</u></p> <p>(a) M1 for using Po (9) – other values you might see which imply Po (9) are 0.0550, 0.0415, 0.9780, 0.9585, 0.9889, 0.0111, 0.0062 or may be assumed by at least one correct region.  A1 for <math>X \leq 3</math> or <math>X &lt; 4</math> condone c1 or CR instead of <math>X</math>  A1 for <math>X \geq 16</math> or <math>X &gt; 15</math></p> <p>They must identify the critical regions at the end and not just have them as part of their working. Do not accept <math>P(X \leq 3)</math> etc gets A0</p> <p>(b) if they use 0.0212 and 0.0220 they can gain these marks regardless of the critical regions in part a. If they have not got the correct numbers they must be adding the values for their critical regions. (both smaller than 0.05) You may need to look these up. The most common table values for <math>\lambda = 9</math> are in this table</p> <table border="1" data-bbox="223 1456 1252 1579"> <thead> <tr> <th>x</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>14</th> <th>15</th> <th>16</th> <th>17</th> <th>18</th> </tr> </thead> <tbody> <tr> <td></td> <td>0.006</td> <td>0.021</td> <td>0.055</td> <td>0.115</td> <td>0.958</td> <td>0.978</td> <td>0.988</td> <td>0.994</td> <td>0.997</td> </tr> <tr> <td></td> <td>2</td> <td>2</td> <td>0</td> <td>7</td> <td>5</td> <td>0</td> <td>9</td> <td>7</td> <td>6</td> </tr> </tbody> </table> <p>A1 awrt 0.0432 or 0.0433</p> <p><b>Special case</b>  If you see 0.0432 / 0.0433 and then they go and do something else with it eg 1 – 0.0432 award M1 A0</p>	x	2	3	4	5	14	15	16	17	18		0.006	0.021	0.055	0.115	0.958	0.978	0.988	0.994	0.997		2	2	0	7	5	0	9	7	6	
x	2	3	4	5	14	15	16	17	18																							
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	2	2	0	7	5	0	9	7	6																							

Question Number	Scheme	Marks
<p>4(a)</p> <p>(b)</p> <p>(c)</p>	<p><math>X \sim B(11000, 0.0005)</math></p> <p><math>E(X) = 11000 \times 0.0005 = 5.5</math></p> <p><math>\text{Var}(X) = 11000 \times 0.0005 \times (1 - 0.0005)</math>  <math>= 5.49725</math></p> <p><math>X \sim \text{Po}(5.5)</math></p> <p><math>P(X \leq 2) = 0.0884</math></p>	<p>M1 A1 (2)</p> <p>B1</p> <p>B1 (2)</p> <p>M1 A1</p> <p>dM1 A1 (4)</p> <p>Total 8</p>
	<p><u>Notes</u></p> <p>(a) M1 for Binomial,  A1 fully correct  These cannot be awarded unless seen in part a</p> <p>(b) B1 cao  B1 also allow 5.50, 5.497, 5.4973, do <b>not</b> allow 5.5</p> <p>(c) M1 for Poisson  A1 for <b>using</b> Po (5.5)  M1 this is dependent on the previous M mark. It is for attempting to find  <math>P(X \leq 2)</math>  A1 awrt 0.0884</p> <p><u>Special case</u> If they use normal approximation they could get M0 A0 M1 A0 if they use 2.5 in their standardisation.</p> <p>NB exact binomial is 0.0883</p>	

Question Number	Scheme	Marks
5(a)	$X \sim B(15, 0.5)$	B1 B1 (2)
(b)	$P(X=8) = P(X \leq 8) - P(X \leq 7) \quad \text{or} \quad \left( \frac{15!}{8!7!} (p)^8 (1-p)^7 \right)$ $= 0.6964 - 0.5$ $= 0.1964$	M1  awrt 0.196 A1 (2)
(c)	$P(X \geq 4) = 1 - P(X \leq 3)$ $= 1 - 0.0176$ $= 0.9824$	M1  A1 (2)
(d)	$H_0 : p = 0.5$ $H_1 : p > 0.5$ $X \sim B(15, 0.5)$ $P(X \geq 13) = 1 - P(X \leq 12)$ $= 1 - 0.9963$ $= 0.0037$	B1 B1  M1 A1  M1 A1 (6)
	<p><u>Notes</u></p> <p>(a) B1 for Binomial B1 for 15 and 0.5 must be in part a This need not be in the form written</p> <p>(b) M1 attempt to find <math>P(X=8)</math> any method. Any value of <math>p</math> A1 awrt 0.196 Answer only full marks</p> <p>(c) M1 for <math>1 - P(X \leq 3)</math>. A1 awrt 0.982</p>	

- (d) B1 for correct  $H_0$ . must use  $p$  or  $\pi$   
B1 for correct  $H_1$  must be one tail must use  $p$  or  $\pi$   
M1 attempt to find  $P(X \geq 13)$  correctly. E.g.  $1 - P(X \leq 12)$   
A1 correct probability or CR

To get the next 2 marks the null hypothesis must state or imply that  $(p) = 0.5$

M1 for correct statement based on their probability or critical region or a correct contextualised statement that implies that. not just 13 is in the critical region.

A1 This depends on their M1 being awarded for rejecting  $H_0$ . Conclusion in context. Must use the words biased in favour of heads or biased against tails or sues belief is correct .

NB this is a B mark on EPEN.

They may also attempt to find  $P(X < 13) = 0.9963$  and compare with 0.99



Question Number	Scheme	Marks
6(a)	Calls occur singly Calls occur at a constant rate Calls occur independently or randomly.	any two of the 3 only need calls once B1 B1 (2)
(b) (i)	$X \sim \text{Po}(4.5)$ $P(X=5) = P(X \leq 5) - P(X \leq 4)$ $= 0.7029 - 0.5321$ $= 0.1708$	used or seen in (i) or (ii) M1 M1 A1 (3)
(ii)	$P(X > 8) = 1 - P(X \leq 8)$ $= 1 - 0.9597$ $= 0.0403$	M1 A1 (2)
(c)	$H_0 : \lambda = 9 (\lambda = 18)$ $H_1 : \lambda > 9 (\lambda > 18)$  $X \sim \text{Po}(9)$  $P(X \geq 14) = 1 - P(X \leq 13)$ $= 1 - 0.9261$ $= 0.0739$  $0.0739 > 0.05$	may use $\lambda$ or $\mu$ B1  may be implied B1 M1 A1 [P(X ≥ 14) = 1 - 0.9261 = 0.0739] att P(X ≥ 14) P(X ≥ 15) P(X ≥ 15) = 1 - 0.9585 = 0.0415 CR X ≥ 15 awrt 0.0739 14 ≤ 15 Accept H <sub>0</sub> . or it is not significant or a correct statement in context from their values M1 There is insufficient evidence to say that the <u>number of calls per hour</u> handled by the agent has <u>increased</u> . A1 (6)
<p><u>Notes</u></p> <p>(a) B1 B1 They must use calls at least once. Independently and randomly are the same reason.            Award the first B1 if they only gain 1 mark.  <u>Special case</u> if they don't put in the word calls but write two correct statements award B0B1</p> <p>(b) correct answers only score full marks            (i) M1 Po (4.5) may be implied by them using it in their calculations in (i) or (ii)            M1 for <math>P(X \leq 5) - P(X \leq 4)</math> or <math>\frac{e^{-\lambda} \lambda^5}{5!}</math>            A1 only awrt 0.171</p>		

(ii) M1 for  $1 - P(X \leq 8)$   
A1 only awrt 0.0403

(c) B1 both . Must be one tail test. They may use  $\lambda$  or  $\mu$  and either 9 or 18 and match  $H_0$  and  $H_1$

M1  $P_0$  (9) may be implied by them using it in their calculations.

M1 attempt to find  $P(X \geq 14)$  eg  $1 - P(X \leq 13)$  or  $1 - P(X < 14)$

A1 correct probability or CR

To get the next 2 marks the null hypothesis must state or imply that  $(\lambda) = 9$  or 18

M1 for a correct statement based on their probability or critical region or a correct contextualised statement that implies that.

A1. This depends on their M1 being awarded for accepting  $H_0$ . Conclusion in context. Must have calls per hour has not increased. Or the rate of calls has not increased.

Any statement that has the word **calls** in and implies the **rate not increasing**

e.g. no evidence that the rate of calls handled has increased

Saying the number of calls has not increased gains A0 as it does not imply rate

NB this is an A mark on EPEN

They may also attempt to find  $P(X < 14) = 0.9261$  and compare with 0.95

Question Number	Scheme	Marks
7(a)	$\int_0^1 \frac{1}{2}x \, dx = \left[ \frac{1}{4}x^2 \right]_0^1 = \frac{1}{4} \quad \text{oe}$ $\int_1^2 kx^3 \, dx \left[ \frac{1}{4}kx^4 \right]_1^2 = 4k - \frac{1}{4}k \quad \text{oe}$ $\frac{1}{4} + 4k - \frac{1}{4}k = 1$ $\frac{15k}{4} = \frac{3}{4}$ $k = \frac{1}{5} \quad *$	<p>attempt to integrate both parts M1</p> <p>both answer correct A1</p> <p>adding two answers and putting = 1 dM1 dep on previous M</p> <p>A1 (4)</p>
(b)	$\int_0^1 \frac{1}{2}x^2 \, dx = \left[ \frac{1}{6}x^3 \right]_0^1 = \frac{1}{6}$ $\int_1^2 \frac{1}{5}x^4 \, dx = \left[ \frac{1}{25}x^5 \right]_1^2 = \frac{32}{25} - \frac{1}{25}$ $= \frac{31}{25} \text{ or } 1.24$ $E(X) = \frac{1}{6} + \frac{31}{25}$ $= \frac{211}{150} = 1\frac{61}{150} = 1.40\dot{6}$	<p>attempt to integrate <math>xf(x)</math> for one part M1</p> <p>1/6 A1</p> <p>A1</p> <p>A1 (4)</p>
(c)	$F(x) = \int_0^x \frac{1}{2}t \, dt \quad (\text{for } 0 \leq x \leq 1)$ $= \frac{1}{4}x^2$ $F(x) = \int_1^x \frac{1}{5}t^3 \, dt + \int_0^1 \frac{1}{2}t \, dt \quad (\text{for } 1 < x \leq 2)$ $= \frac{1}{20}x^4 + \frac{1}{5}$	<p>ignore limits for M M1</p> <p>must use limit of 0 A1</p> <p>need limit of 1 and variable upper limit; need limit 0 and 1 M1; M1</p> <p>A1</p>

	$F(x) \begin{cases} 0 & x < 0 \\ \frac{1}{4}x^2 & 0 \leq x \leq 1 \\ \frac{1}{20}x^4 + \frac{1}{5} & 1 < x \leq 2 \\ 1 & x > 2 \end{cases}$	<p style="text-align: right;">middle pair ends</p> <p>B1 ft B1</p> <p style="text-align: right;">(7)</p>
(d)	<p><math>F(m) = 0.5</math>  <math>\frac{1}{20}m^4 + \frac{1}{5} = 0.5</math>  <math>m = \sqrt[4]{6}</math> or 1.57 or awrt 1.57</p>	<p style="text-align: right;">either eq eq for their <math>1 \leq x \leq 2</math></p> <p>M1 A1ft A1</p> <p style="text-align: right;">(3)</p>
(e)	<p>negative skew</p> <p>This depends on the previous B1 being awarded. One of the following statements which must be compatible with negative skew and their figures. If they use mode then they must have found a value for it</p> <p>Mean &lt; Median  Mean &lt; mode  Mean &lt; median (&lt; mode)  Median &lt; mode  Sketch of the pdf.</p>	<p>B1</p> <p>dB1</p> <p style="text-align: right;">(2)</p>
<p><u>Notes</u></p> <p>(a) M1 attempting to integrate both parts  A1 both answers correct  M1 dependent on the previous M being awarded.. adding the two answers together  A1 cso</p> <p>(b) M1 attempting to use integral of <math>x f(x)</math> on one part  A1 1/6  A1 31/25  A1 awrt 1.41</p> <p>(c) M1 Att to integrate <math>\frac{1}{2}t</math> (they need to increase the power by 1). Ignore limits for method mark  A1 <math>\frac{1}{4}x^2</math> allow use of t. must have used/implied use of limit of 0. This must be on its own without anything else added</p> <p>M1 att to integrate <math>\int_1^x \frac{1}{5}t^3 dt</math> and correct limits.</p>		

M1  $\int_0^1 \frac{1}{2}t \, dt +$  Att to integrate using limits 0 and 1. no need to see them put 0 in .

they must add this to their  $\int_1^x \frac{1}{5}t^3 \, dt$  . may be given if they add  $1/4$

( Alternative method for these last two M marks )  
M1 for att to  $\int \frac{1}{5}t^3 \, dt$  and putting  $+ C$   
M1 use of  $F(2) = 1$  to find C

A1  $\frac{1}{20}x^4 + \frac{1}{5}$  must be correct

B1 middle pair followed through from their answers. condone them using  $<$  or  $\leq$  incorrectly they do not need to match up

B1 end pairs. condone them using  $<$  or  $\leq$ . They do not need to match up

NB if they show no working and just write down the distribution. If it is correct they get full marks. If it is incorrect then they cannot get marks for any incorrect part. So if  $0 < x < 1$  is correct they can get M1 A1 otherwise M0 A0. if  $3 < x < 4$  is correct they can get M1 A1A1 otherwise M0 A0A0. you cannot award B1ft if they show no working unless the middle parts are correct.

(d) M1 either of their  $\frac{1}{4}x^2$  or  $\frac{1}{20}x^4 + \frac{1}{5} = 0.5$

A1 for their  $F(X) 1 < x < 2 = 0.5$

A1 cao

If they add both their parts together and put  $= 0.5$  they get M0

If they work out both parts separately and do not make the answer clear they can get M1 A1 A0

(e) B1 negative skew only

B1 Dependent on getting the previous B1. their reason must follow through from their figures.